

PROJECT TITLE:

Who was Abraham Lincoln other than president of the United States?

AUTHOR:

Barbara Podrebarac

SCHOOL:

Broadus Wood Elementary
Second Grade

CLASSROOM PRACTICE

4. Teaching Thesis & Guiding Questions:

There is so much more to Abraham Lincoln than just being the sixteenth president. He was a family man, a successful lawyer and the great emancipator of our United States. By learning about these other aspects of his life students will be able to make personal connections to their lives today. They will see Abraham Lincoln as a kind, loving and patient father and husband. They will also learn that he was an honest and trustworthy lawyer and, finally, they will learn that he was an emancipator that redefined freedom for the United States. Looking at Lincoln through these lenses will help students understand that the same qualities that made him a family man and lawyer also contributed to his ability to lead our country during one of its hardest times.

5. Significance & Relevance:

Selected State & National Standards-Virginia State SOLs

- 2.10 The student will explain the responsibilities of a good citizen with emphasis on
 - b. taking part in the voting process when making classroom decisions
 - d. demonstrating self-discipline and self-reliance
 - e. practicing honesty and trustworthiness

- 2.11 The student will identify George Washington, Abraham Lincoln, Susan B. Anthony Helen Keller, Jackie Robinson and Martin Luther King Jr. as Americans whose Contributions improved the lives of other Americans.

OAH Historical Inquiry Skills –

Historical Comprehension: The students will describe Lincoln as a family man, lawyer and emancipator through the eyes and experiences of those who were there as revealed through their letters, photographs and artifacts.

Historical Analysis and Interpretation: Students will use primary sources for identifying character traits of Abraham Lincoln that made him a good citizen and president.

6. Suggested Grade Level and Length of Activities:

Second Grade

Two 45 minute lessons

7. Lesson Objectives

- The students will be able to analyze photographs and letters to determine character traits that describe Abraham Lincoln as a family man, lawyer and emancipator.
- The students will formulate an opinion as to what type of citizen Abraham Lincoln was based on their examination of primary documents.

8. Lesson Plans or Instructional Activities – This kit contains two lessons.

- Lesson one involves identifying the character traits of Abraham Lincoln.
The students will examine primary documents to identify traits that Abraham Lincoln exhibited in other areas of his life. They will realize that these character traits made him a kind and loving father, a successful lawyer and an emancipator that redefined freedom.
- Lesson two requires that children use the character traits to answer the question as to whether Abraham Lincoln was a good citizen. The students will have to justify their answer using information they gained from the primary documents.

9. Related Materials & Resources

Lesson 1:

Leslie, Tonya (2008). Abraham Lincoln, A Life of Honesty
Minnesota. Bellwether Media

Summary: This is a book from the People of Character series. It is a brief biography that explains who Abraham Lincoln is and highlights his important achievements.

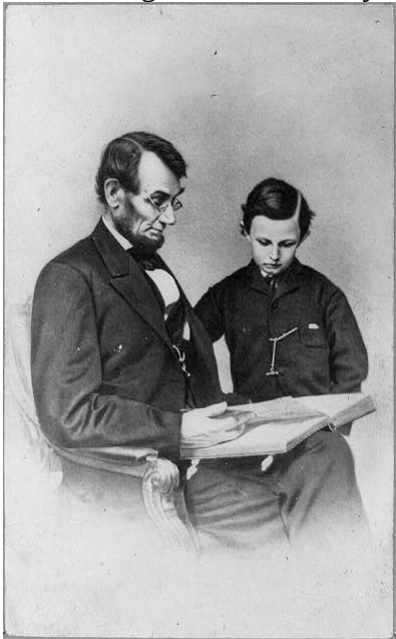
Lincoln at Home. Prints and Photographs, Washington, D.C. *Library of Congress*



<http://www.loc.gov/pictures/resource/pga.03434/>

Summary: This is a photograph of Lincoln with his family.

Abraham Lincoln and his son Tad looking at an album of photographs. Prints and Photographs, Washington, D.C. Library of Congress



<http://www.loc.gov/pictures/resource/cph.3a10735/>

Summary: This is a photograph of Lincoln with his son Tad.

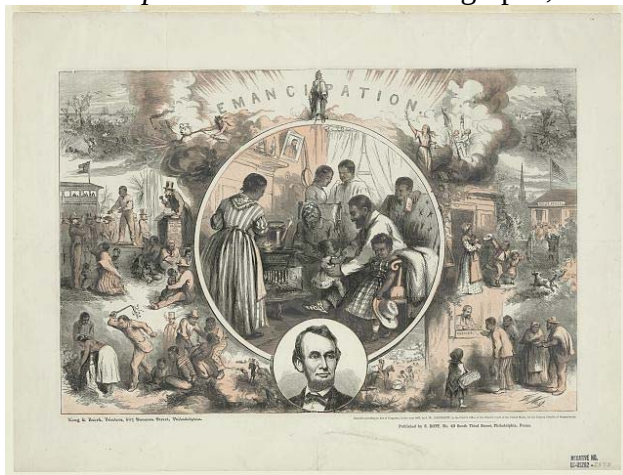
Reading the Emancipation Proclamation. Prints and Photographs, Washington, D.C. *Library of Congress*



<http://www.loc.gov/pictures/resource/cph.3a08642/>

Summary: This is a picture of slaves reading about the Emancipation Proclamation in the Newspaper.

Emancipation. Prints and Photographs, Washington, D.C. *Library of Congress*



<http://www.loc.gov/pictures/resource/pga.03898/>

Summary: This is a poster showing life before emancipation and life after emancipation for black Americans.

Lincoln Defending Duff Armstrong



<http://www.mrlincolnanfriends.org/inside.asp?pageID=105&subjectID=11>

Summary: This is an illustration of Lincoln in a courthouse defending Duff Armstrong. In this illustration, Lincoln is speaking to the jury.

Lincoln for the Defense. Courtesy of the Norman Rockwell Museum,



<http://www.nrm.org/?s=abraham+lincoln>

Summary: This is a painting done by Norman Rockwell showing Abraham Lincoln as a defense lawyer.

10. Technology (if applicable)

- I will be using the elmo to project the quote from Abraham Lincoln.

11. Modifications, Differentiation, and Extensions

- Children with varying abilities will be grouped together so those with higher abilities will be able to help those with lower abilities.
- Using think, pair, share during discussions will help those students who are less secure feel more confident when sharing to the whole group.
- Students with writing difficulties will be able to dictate their information for their graphic organizer and paragraph to a scribe.
- Those students with higher abilities will be able to go above and beyond on both their graphic organizer and paragraph.